

## **Richmond High School Family** Community Meeting – September 29, 2015

WCCUSD.net/FMP

### **Our Children, Our Schools, Our Future**



### Introductions



**The Master Planning Team** 

### WCCUSD Community

- Families
- Students
- Faculty / Staff / Administrators
- Schools Represented



### Overview



- On July 21, the Board approved the contract to begin the Facilities Master Plan
- The Facilities Master Plan will guide the prioritization and sequencing of construction projects utilizing the remaining bond funds
- Demographics, enrollment, site capacity and utilization are being reviewed district-wide
- Condition assessments have been completed at those school sites that have had minimal or no improvements



## **Creating the Priorities**



- A criteria or score card is going to be created to assist in the sequencing of projects
- A Prioritization Committee is being formed to consider and recommend criteria for project sequencing to the Board of Education
- Input from Site and Community meetings will be presented to the Prioritization Committee



## **Community Meetings**



- Community meetings are being held in all High School family areas September – October
- The purpose of the community meetings is to gain input from the community on
  - What type of improvements will have the most impact on students and communities
  - Prioritization criteria
  - Facilities needs at individual school sites



#### The following schools have had at least \$2 Million worth of improvements over the past fifteen (15) years

#### **Elementary Schools**

- Bayview
- Coronado
- Dover
- Downer
- Ellerhorst
- Ford
- Harding
- Hanna Ranch
- Kensington
- King
- Lincoln
- Lupine Hills
- Madera



- Montalvin
- Murphy
- Nystrom
- Ohlone
- Peres
- Riverside
- Sheldon
- Stewart
- Tara Hills
- Verde
- Washington

#### **Middle Schools**

- DeJean
- Fred T.
  Korematsu
- Hercules
- Helms
- Pinole

#### **High Schools**

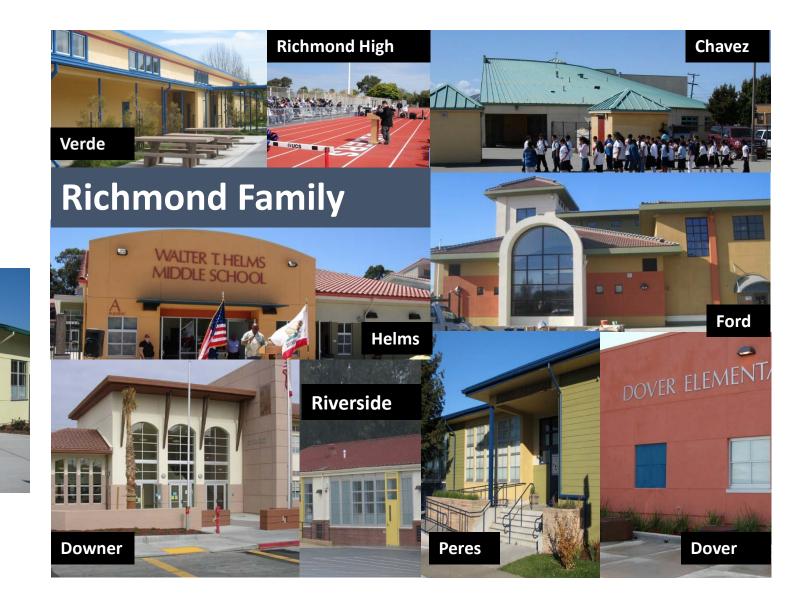
- De Anza
- El Cerrito
- Hercules
- Kennedy
- Leadership Public
- Pinole Valley
- Richmond
- Sylvester Greenwood Academy
- Vista



West Contra Costa Unified School District Long-Range Facilities Master Plan

# **Bond Program Projects**





### **Projects included in Prioritization Process**



Valley View ES - replacement
Fairmont ES - replacement
Stege ES - replacement
Ohlone ES – Multipurpose/Kinder
Richmond HS – Buildings B
Wilson ES - replacement
Richmond HS – Building A & C
Cameron ES
Lake ES
Highland ES
Olinda ES
Shannon ES
Hercules Middle/HS
Chavez ES
Riverside ES

DSA Approved
DSA Submittal pending
DSA submittal pending
DSA Approval pending
DSA Approved
DSA Review
Master Plan - Complete
Master Plan - Complete
Master Plan-Complete
Master Plan- Complete
Master Plan- Complete
Master Plan- Complete
Master Plan-Complete
Mater Plan-Complete
Access Master Plan-Complete



Long Range Facilities Master Plan



LISTEN:	<b>Communication</b> – Committees, Community & Focus Groups
EQUITY:	<b>Create Measurable Criteria</b> – Standards, Priorities
FACTS:	<b>Analyze Data</b> – Future Student Enrollment, Number of Seats Available for Students
<b>ENVIRONMENTS:</b>	Sites, Buildings & Rooms – Building & Site Assessments and Site Plans
INVOLVEMENT:	<b>Options</b> – Prioritization, Consensus
<b>OWNERSHIP:</b>	Acceptance – Building Trust, Implementation



## **Time Line**



- First Round of Community Family Meetings September/October
- Option Development December and January
- Second Round of Community Family Meetings January/February
- Option Refinement February and March
- Master Plan presented to the Board of Education March/April



## Questions



- Which of the following have the largest effect on healthy climate and student learning in our schools, select *three* of the most important from this list
  - Temperature, Comfort and Control
  - Access to Technology
  - Natural Light
  - Acoustics
  - Size of Classrooms
  - Access to Shade
  - Play equipment and fields
  - Restrooms
  - Multipurpose size



## Questions



- 2. The following list represents suggested criteria for prioritizing projects. Please select *five* that you feel are the most important.
- Age
- Physical condition
- Functionality
- Have master plans and or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces

- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academically performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



### Questions



- 3. Would you rather see the remaining District Bond Funds used to make improvements by
  - a. *Renovating more* schools

OR

### b. Completely replacing *fewer* schools





## **Small Group Session**

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### **Our Children, Our Schools, Our Future**

